SYLLABUS

AMH 2020: History of the United States II          Dr. Frank M. Baglione
Section 004, Reference No. 21656                Office: HSS 207; Tel: 201-8149
Tu&Th 5:30-6:45, Room HSS 121                  Email: Baglionf@tcc.fl.edu
Fall Semester, 2002, 3 Credit Hours             Office Hrs: MWF 12:10-12:30;
Tallahassee Community College                   MW 2:20-3:50; T&TR 12:55-5:25
Web address: http://faculty.tallahassee.cc.fl.us/hss/baglionef/index.htm

Course Catalogue Description:

AMH 2020 History of the United States II (3) F, Sp, Sm. Prerequisite: Satisfactory completion of College Preparatory English (ENC 0200) and College Preparatory Reading (REA 0001) or appropriate placement scores. The course is a survey of United States history which examines the political, economic, and social development of the United States from 1876 to the present. The course provides perspectives on the development of American institutions through the examination of major issues and interpretations of United States history. Lecture: 3 hours per week. Written work (1,000 words minimum) is required in the course and can be used to satisfy part of the writing across the curriculum requirement of the college.

Course Textbook and Materials:


Course Outline, Required Readings, and Examination Dates:

Unit 1. Economic and Social Development in the late 19th Century

Lecture Topics
1. The New South and Far West after the Civil War
   Read Text chapter 18 (641-658; 662-672).
2. The expansion of the American industrial economy
   Read Text chapter 19 (675-692).
3. Immigration, Urbanization, and Politics of the Gilded Age
   Read Text chapters 20 (709-722; 733-739) & 21 (752-770).
4. Populism and the union movement
   Read Text chapters 21 (771-785) & 19 (692-707).

Unit 1 Exam: Thursday, September 26, 2002, in class.
Unit 2. Changing Political and Economic Structures

Lecture Topics

5. Progressivism
   Read Text chapters 20 (746-750) & 23.

6. Imperialism
   Read Text chapters 22.

MIDTERM EXAM: Thursday, October 17, 2002, in class.

7. World War I: Causes and consequences
   Read Text chapter 24.

8. The Twenties and the Great Depression in America
   Read Text chapters 25 (894-909) & 26.

Unit 2 Exam: Thursday, October 31, 2002, in class.

Unit 3. America as World Leader

Lecture Topics

9. The New Deal reshapes the American economy and society
   Read Text chapter 27 (947-965; 969-986).

10. World War II: Causes and consequences
    Read Text chapters 28 & 29 (1016-1019; 1025-1032; 1042-1045; 1048-1052).

11. Cold War politics and economics
    Read Text chapters 30 & 31 (1097-1106) & 32 (1124-1147).

12. America in the modern period
    Read Text chapters 32 (1147-1153), 33, 34 (1206-1218) & 35(1237-1243).

FINAL EXAM: Thursday, December 12, 2002, 5:50-7:50 p.m., in class.

Examinations:

There will be four examinations in this course. Three of them will be multiple-choice exams. The Unit I exam will consist of 60 multiple-choice items covering the lecture topics and reading assignments for that unit. The Unit 2 exam will consist of 60 multiple-choice items covering the lecture topics and reading assignments for that unit. The Final Exam will be a cumulative exam that will include 40 multiple-choice items from the material covered in Unit 1 and Unit 2, and 60 multiple choice items covering the lecture topics and reading assignments for Unit 3.

There will also be a midterm exam requiring students to write an essay in response to a question drawn from the lecture topics and assigned readings for the first half of the course. Students **must** write their exam answers in an examination booklet (a blue book). Booklets are available for purchase at the College Bookstore. Students will
provide the instructor with an examination booklet one week before the date of the midterm exam. Minimum length of the essay is 1000 words. Students who miss the exam for Unit I or Unit 2 or the midterm may make-up the assignment by writing a research paper on a topic to be assigned by the instructor. All make-up assignments must be typewritten and be at least 1000 words in length. The deadline for all make-up assignments is two weeks following the date on which the exam was first administered. **There will be a ten point penalty assessed for make-up assignments.**

Course Grading:

Work by students on the examinations will determine final grades in the course. The Unit I and Unit II exams will each be valued as 20% and the Midterm and Final exams each as 30% of the course grade. Work will be graded on a 100 scale as follows: 90-99 = A, 80-89 = B, 70-79 = C, 60-69 = D, 0-59 = F

Students are expected to attend all lectures, keep up with the readings, participate in class discussions, and complete all examinations.

Grade Distribution for all history courses taught by this instructor from 1991-2001:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>245</td>
</tr>
<tr>
<td>B</td>
<td>476</td>
</tr>
<tr>
<td>C</td>
<td>918</td>
</tr>
<tr>
<td>D</td>
<td>432</td>
</tr>
<tr>
<td>F</td>
<td>331</td>
</tr>
<tr>
<td></td>
<td>2402</td>
</tr>
</tbody>
</table>

(10%) (20%) (38%) (18%) (14%) 1.94

Withdrawals: 595 of 3000 = 19.8%

Attendance and Withdrawal:

The lectures are an essential part of this course. Lectures introduce material not covered in the course readings, analyze and synthesize material, explain and offer interpretations of events and periods, expand upon ideas, and contribute to the student’s understanding of the course material. **Students may bring in audio tape recorders to tape the class lectures.**

Attendance will be taken at each class session. To facilitate the taking of the roll, students will be seated according to a seating plan to be determined by the instructor. Students who arrive late for class or who leave class early or who are not in their assigned seats will be recorded as absent.

**Administrative Withdrawal.** College policy states that any student who is absent from a class more times than it meets in a week may be withdrawn from the course by the instructor. As noted above students who arrive late for class or who leave early from class will be considered absent by the instructor (see College Catalogue, p. 30). Students will be withdrawn from this course for nonattendance. Students may also
withdraw from the class on their own. See the college catalogue and the schedule of classes for information on the procedure and deadline for withdrawing from courses.

**Academic Alert.** Students are allowed three attempts per course. On the third attempt students will be charged the full cost of instruction (out of state rates) and are not allowed to withdraw (the grade earned will be the grade for the course).

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**Statement on Student Conduct:**

Students are required to adhere to the provisions of the Tallahassee Community College Student Conduct Code (hereinafter, the "Code") adopted by the college’s Board of Trustees to make the college campus "a place of learning, safety, shared responsibility and harmony." Code, p. 1.

The Code is a statement of student rights and responsibilities that establishes standards of conduct considered necessary to maintain an environment conducive to learning. The Code prohibits academic dishonesty, intimidation and violence, and all unlawful activities. The Code also prohibits acts which disrupt or obstruct the academic activities of the college. Specific course syllabi may include provisions requesting that students refrain from behaviors such as habitually arriving late for class or leaving class early, carrying on conversations with classmates during lecture, or reading non-course material during class.

The aim of the Code is to allow for the advancement of learning in an atmosphere of mutual respect and courtesy for all members of the college community. As a courtesy to your classmates and the instructor, kindly observe the following rules of conduct.

1. Please come to class on time.
2. Please cease all conversations at the time class begins.
3. Please raise your hand and wait to be recognized before making comments or asking questions.
4. Please do not eat, drink, or chew gum in class.
5. Please do not put your feet up on the seat of the chair in front of you.
6. Please cover your mouth when sneezing, coughing, or yawning.
7. Please do not read any books, magazines, or newspapers in class (except books assigned in the course).
8. Please do not leave class early without asking to be excused.
9. Please do not disturb the class by your preparations to leave prior to the end of the class.
10. Please shut off cell phones, pagers, and all other communication devices during class times.

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**Course Goals:**
1. To provide students with an understanding of the history and development of American political, economic, and social institutions.

2. To provide students with an understanding of the relationship between the democratic value system of America and the institutions of the American economy and society.

3. To help students understand the importance of free access to information in the formulation of political, economic, and social policy.

4. To help students understand differing and competing viewpoints and interpretations of American political, economic, and social issues.

5. To provide the student with a foundation for further study in the upper division of a college or university.

Performance Objectives:

The student should be able to demonstrate an understanding of

1. The political and economic issues that arose after the Civil War in the South, West and North.

2. The impact of industrialization on the expansion of the American economy and the growth in the size of American business organizations.

3. The political, economic and social impact of industrialization, immigration, and urbanization.

4. The reaction to the growth of big business and the industrial economy in the movements of Populism, Progressivism, and unionism.

5. America’s emergence as a world power and her role in World War I.


7. The New Deal and its impact on the economy, government, and society.

8. The causes and consequences of World War II.

9. The early Cold War era and America’s economic growth in the 1950's.

10. The social impact of the liberal programs of the 1960’s and 1970’s and the resurgence of Republican conservatism.

CLAST Skills:

CLAST skills in communication will be taught and reinforced through the reading, writing, and essay requirements of the course.