1) **ADMINISTRATIVE:** (This took most of the hour).
   a) Handed out hard-copies of the syllabus & pacing.
      i) Discussed the syllabus & pacing.
   b) Discussed
      i) My TCC Faculty Web Page ([http://faculty.tcc.fl.edu/scma/jonesd/](http://faculty.tcc.fl.edu/scma/jonesd/)),
         (1) The easiest way to get there is to “Google” jones tcc (just “jones” space “tcc”) and I come up first.
      ii) TCC BlackBoard – I shall soon (not now, but soon) have this as the main port through which you can access my web page & course compass.
      iii) CourseCompass /MyStatLab – This is really just one item. It is required. Most of you already know about it, because you have taken MAT 1033 here at TCC. (There is already an assignment for you to do).
      iv) Text Book (w/ various options)
   c) Lindsey Bell will teach tomorrow.
      i) Don’t miss class.

2) **STATS:**
   a) You must Read Ch 1. Pay attention to all definitions and learn them.
   b) Stats is a science & science uses terms (“Terms of Art” these technical terms are called) in very precise ways – you must know these definitions. We shall come back to them from time-to-time as we cover the material in the textbook.
   c) Discussed Statistics (the subject) & statistics (the processes & computations & summarizations of data).
   d) Discussed David & Goliath as representatives of the armies involved as a metaphor of the mean or the median as a representative of a data set.
   e) Important: Stats is NOT math. Stats USES math.
   f) Stats involves a philosophical way of looking at data which is different from the way a pure mathematician might look at the data. I know, because:
      i) I have known many really good mathematicians that could not “handle” stats, and on the other hand;
      ii) Having lived in Las Vegas during my late teen years & early 20’s I knew many “shills” in the casinos – they had no formal training in math, stats or anything, really, but they could give you the odds and probabilities for any bet on any game that the casinos ran. And I figured that if they could do it, so could I.
   g) Also, and very importantly, we have the calculator and many computer programs to do the “number-crunching” for us.