AMH1050  Sec. 006  Ref# 29722  
American Experience II  
Syllabus  
Tallahassee Community College  
Mr. Goldman  
Summer 2004  
Office Hours:  MTWR  12:30 - 1:10  
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This syllabus and other class materials are available in alternative format upon request  

COURSE OBJECTIVE: The purpose of this course is to provide perspective on the historical roots of America's experience in foreign affairs throughout the history of the country and familiarize students with the major issues and interpretations of the American foreign policy.  

TEXT: Jones, Howard  Crucible of Power: A History of American Foreign Relations From 1897  

ATTENDANCE: Attendance in this course is mandatory and is expected at EVERY class if you wish to achieve a passing grade. If you wish to drop this course you must do so on your own, however, this instructor reserves the right to administratively withdraw you. June 21, 2004 IS THE DROP DEADLINE.  

If you must miss class it is best for you to get the notes from a classmate. I recommend you get a phone number and/or e-mail address from a classmate or two.  

Name_________________ Phone #__________e-mail__________________________  

Name_________________ Phone #__________e-mail__________________________  

ACADEMIC ALERT: Students enrolled in the same college prep or college-level course for the 3rd time will pay 100% full cost of instruction except in approved cases of documented extenuating circumstances. Students may not withdraw on the 3rd attempt and will receive a grade in the course.  

TESTS: There will be a total of four exams. Three semester exams and a final. These exams will consist of both multiple guess and essay questions. Make up exams will only be given by obtaining prior approval from the instructor and/or by documenting an emergency. ALL MAKE-UP TESTS will be given on the last regular class meeting.
GRADING:  First Exam    25%    SCALE :    A = 90 - 100
Second " 25%    B = 80 - 89
Third " 25%    C = 70 - 79
Final " 25%    D = 60 - 69
F = below 60

FINAL EXAM: Any student who misses the final exam will be given an F in the course. This is in compliance with Tallahassee Community College policy which states students who miss the final exam at its given time must get permission from the Dean of the History and Social Sciences Division in order to be given a make-up test or receive an F in the course.  

If you are on academic probation or financial aid probation dedicate yourself to excelling in the class from day one. You know what you must to do succeed. DO NOT appeal to me at the end of the semester for a grade gift when you have had all semester to take care of your grade!

WRITING ACROSS THE CURRICULUM: This is a writing across the curriculum course, therefore, each student is required to satisfactorily write 1000 words. This requirement will be fulfilled in this course by writing in-class essays on exams and quizzes. Any student who does not write 1000 words cannot receive a grade higher than D regardless of your course grade average.

STUDENT E-ACCOUNT: Student e-Accounts provide access to e-mail, LAN, e-Campus web-based courses, and Web-Board discussion/conferencing. e-Accounts are automatically assigned to all currently enrolled students. Your TCC e-Account will be the same for all these services: using TCC e-mail system; accessing the campus LAN in the Library, the Computer Access Lab, the Adaptive Technology Computer Lab, or other academic labs; enrolling in a web-based course; or accessing the Web-Board discussion/conferencing system. You must activate your e-Account before any of these services will be available to you. In addition I will be e-mailing you various messages during the semester and you will need to have access to this information. You can access this information from your home computer or from any other computer world wide that has internet connectivity. If you do not have a computer at home, you may use the computers in the open access computer labs found on campus. If you have not done so already, you can activate your e-Account at the following http://www.tcc.cc.fl.us/help/accounts

BLACKBOARD: This course will have a web assisted component to it. The platform blackboard allow students to receive daily announcements concerning this course. It also allow students access to their grades online as well as study guides and discussion board forums. To access blackboard you MUST use your same username and password as your eAccount. Blackboard can be access through www.tcc.cc.fl.us/courses/webassisted.asp Find your course and section number, click read and click begin course. Upon successful entry to the Blackboard system, you will see a welcome screen. All Blackboard courses you are currently enrolled in will be displayed here. In the left corner, you can see
announcements for each course. To enter the course materials, click the name of your course located in the window on the upper right side of your screen.

TOPICS, COURSE OBJECTIVES, READINGS, ESSAY QUESTIONS and EXAM DATES:

Topic I  The Roots of American Foreign Policy and Imperialism

OBJECTIVES:

1. Obtain an understanding of the basic principles, definitions, and responsibilities of those people and agencies that formulate American Foreign Policy.
2. Examine the development and evolution of the Monroe Doctrine and its unique position in American Foreign Policy.
3. Understand the underlying causes of Manifest Destiny and illustrate how, beginning with the Spanish-American War, these causes translate into American imperialism in the late 19th century.
4. Obtain an understanding of imperialism and its impact on American foreign Policy.

Readings:  Reading for the first topic will also be found on the web at the url’s listed below each reading. You can also access those through the syllabus by using blackboard for our class. You must read them all. (NOTE: That within the websites there may be additional links. You need to read all of those as well.)

The Monroe Doctrine

http://odur.let.rug.nl/~usa/D/1801-1825/jmdoc.htm
http://www.factmonster.com/ce6/history/A0833774.html
http://www.mtholyoke.edu/acad/intrel/thomas.htm
http://campus.northpark.edu/history/WebChron/USA/MonDoc.html
Manifest Destiny

http://odur.let.rug.nl/~usa/E/manifest/manifxx.htm
http://www.sgaus.org/manifest.htm
http://www.mtholyoke.edu/acad/intrel/osulliva.htm
http://www.iath.virginia.edu/fdw/volume1/gruesz/manifest.htm
http://web-cr05.pbs.org/kerja/usmexicanwar/dialogues/prelude/manifest/d2heng.html

Imperialism

http://www.smplanet.com/imperialism/toc.html
http://www.boondocksnet.com/ail98-35.html
http://www.fordham.edu/halsall/mod/modsbook34.html
http://www.mtholyoke.edu/acad/intrel/bryan.htm
http://www.socialstudieshelp.com/Lesson_59_Notes.htm

EXAM I ESSAY QUESTIONS:
1. Describe what is meant by the term Manifest Destiny and how has it impacted America’s experiences?

2. Discuss William Jennings opinions on the subject of imperialism. What are is main arguments and how did he transmit them?

3. How has the Monroe Doctrine been applied and extended in the American Experience?

4. Describe how the Monroe Doctrine, as an American diplomatic decision, influenced the world and show how it has developed to the present day.

5. Discuss John L. O’Sullivan’s article on Manifest Destiny. What are his major points and how does he justify his theories?

EXAM I ESSAY TURN IN (voluntary -- no grade): Wednesday May 19, 2004

EXAM I: MONDAY May 24, 2004
Topic II  Internationalism, World War I and Diplomacy Between the Wars

OBJECTIVES:

1. Obtain an understanding of imperialism and its implications involving Latin America, Asian, and European relations.

2. Obtain an understanding of America's involvement in World War I and her role in securing an international peace.


4. Obtain an understanding of the retreat from internationalism to isolationism in the inner war years.

Readings: Crucible of Power -- Ch 1 - 6

EXAM II ESSAY QUESTIONS:

1. Describe the aftermath of the Spanish-American War and most importantly its implications for Asia.

2. Describe the Alaskan boundary dispute. Who were the major parties? What were the major issues? What was the ultimate outcome?

3. Give the background, details and results of the Algeciras Conference. What role did President Roosevelt play and how did American’s react to his participation?

4. Discuss missionary diplomacy in Europe. Who lead the U.S. negotiations and what impact did it have on Anglo-American relations.

5. Discuss the World Economic Conference in London. Why was it called? What did it hope to accomplish? What was its outcome and what role did the United States play

EXAM II ESSAY TURN IN (voluntary -- no grade): Wednesday June 2, 2004

EXAM II  WEDNESDAY  June 9, 2004
Topic III World War II and the Early Cold War

OBJECTIVES:

1. Examine the development of global change that led to the onset of World War II.

2. Understand the re-evaluation of American Foreign Policy with Latin America against the backdrop of world events leading to World War II.

3. Understand the effects of global instability in inducing a shift in American Foreign Policy from isolationism to neutrality and then involvement in World War II.

4. Examine the diplomacy of World War II from the perspective of the wartime conferences and determine how these meetings planned the war and lay the foundations for the peace. Simultaneously, obtaining an understanding of the early foundations of the Cold War.

Readings: Crucible of Power -- Ch 7 – 11

EXAM III ESSAY QUESTIONS:

1. Discuss the growing global character of World war II. How did the United States react to this crisis?

2. What is meant by the phrase “the strange alliance.” Who was involved and why? How and why did it disintegrate?

3. Describe the formation of the Truman Doctrine. What initiated it, what was it and was it successful?

4. Detail the armistice in Korea and place the impact of the Korean War in a global perspective.

5. Discuss the CIA’s role in post World War II Iran and Guatemala. How did this effect the diplomacy of the Eisenhower administration?

EXAM III ESSAY TURN IN (voluntary -- no grade): Wednesday June 16, 2004

EXAM III: THURSDAY June 24, 2004
Topic IV Atomic Diplomacy to the Present

OBJECTIVES:

1. Understand the roots of and the major events in the Cold War including the division of Europe, the fall of China, the Korean War, and the problems of the Eisenhower administration.

2. Examine American Foreign Policy in the Middle East and develop an understanding for the different forces at play in this region i.e. oil, nationalism, Arab-Israeli conflict, Cold War, religion, and their impact on American diplomatic efforts.

3. Obtain an understanding of the relationship between the major diplomatic events of the Kennedy administration, and how they relate to each other, against the backdrop of the Cold War.

4. Understand the American experience in Vietnam, from its earliest stages to the U.S. withdrawal, and to assess the impact of the Vietnam syndrome on American Foreign Policy.

Readings: Crucible of Power -- Ch 12 - 17

FINAL EXAM ESSAY QUESTIONS:

1. Discuss the background, details, and ultimate outcome of the Cuban Missile Crisis.

2. Discuss the concept of “Americanizing” the war in Vietnam. Who took the first step in doing this and what was the result of their actions?

3. Discuss the disintegration of detente in the 1970s? What led to this and what were implications for the future?

4. Discuss the Iran - Contra Affair. Who were the main participates? What were the main issues and what was the ultimate outcome?

5. Detail the breakup of the Soviet Union and the end of the Cold War.

FINAL EXAM ESSAY TURN IN (voluntary -- no grade): Wednesday July 7, 2004

MAKE UP EXAM DAY: TUESDAY July 13, 2004

FINAL EXAM THURSDAY July 15 2004 @ 1:00 p.m. - 2:45 p.m.