History of the United States I Syllabus
AMH 2010 #29726  Sec. 001
Tallahassee Community College
Mr. Goldman
Summer 2004
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This syllabus and other class materials are available in alternative format on request

COURSE DESCRIPTION: (as stated in the catalog) A comprehensive survey of U.S. from the Colonial period through Reconstruction. Provides perspective on the historical roots of America through examination of major issues and interpretations of U.S. history.

COURSE PURPOSE: The purpose of this course is to provide perspective on the historical roots of America Colonization through Reconstruction and familiarize students with the major issues and interpretations of American history.

TEXT: Tindall, George Brown and Shi, David Emory America: A Narrative History Brief 5th ed.

TEXTBOOK WEBSITE: http://www.wwnorton.com/tindall/welcome.htm

ATTENDANCE: Attendance in this course is mandatory and is expected at EVERY class if you wish to achieve a passing grade. If you wish to drop this course you must do so on your own, however, this instructor reserves the right to administratively withdraw you. The last day to drop is June 21, 2004.

If you must miss class it is best for you to get the notes from a classmate. I recommend you get a phone number and/or e-mail address from a classmate or two.

Name_________________ Phone #__________ e-mail__________________________
Name_________________ Phone #__________ e-mail__________________________

ACADEMIC ALERT: Students enrolled in the same college prep or college-level course for the 3rd time will pay 100% full cost of instruction except in approved cases of documented extenuating circumstances. Students may not withdraw on the 3rd attempt and will receive a grade in the course.
TESTS: There will be a total of four exams. Three semester exams and a final. These exams will consist of both multiple guess and essay questions. Make up exams will only be given by obtaining prior approval from the instructor and/or by documenting an emergency. **ALL MAKE-UP TESTS** will be of essay form and must be taken no later than one week after the original exam date.

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<thead>
<tr>
<th>GRADING:</th>
<th>EXAMS</th>
<th>SCALE</th>
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<tbody>
<tr>
<td>First Exam</td>
<td>25%</td>
<td>A= 90 - 100</td>
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<tr>
<td>Second Exam</td>
<td>25%</td>
<td>B = 80 - 89</td>
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<tr>
<td>Third Exam</td>
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<td>C = 70 - 79</td>
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<tr>
<td>Final Exam</td>
<td>25%</td>
<td>D = 60 - 69</td>
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<td>F = below 60</td>
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**FINAL EXAM:** Any student who misses the final exam will be given an F in the course. This is in compliance with Tallahassee Community College policy which states students who miss the final exam at its given time must get permission from the Dean of the History and Social Sciences Division in order to be given a make-up test or receive an F in the course.

If you are on academic probation or financial aid probation dedicate yourself to excelling in the class from day one. You know what you must to do succeed. **DO NOT** appeal to me at the end of the semester for a grade gift when you have had all semester to take care of your grade!

**WRITING ACROSS THE CURRICULA:** This is a Writing Across the Curricula course, therefore, each student is required to satisfactorily write 1000 words. This requirement will be fulfilled in this course by writing in-class essays on exams. Any student who does not write 1000 words cannot receive a grade higher than D regardless of your course grade average.

**STUDENT E-ACCOUNT:** Student e-Accounts provide access to e-mail, LAN, e-Campus web-based courses, and Web-Board discussion/conferencing. e-Accounts are automatically assigned to all currently enrolled students. Your TCC e-Account will be the same for all these services: using TCC e-mail system; accessing the campus LAN in the Library, the Computer Access Lab, the Adaptive Technology Computer Lab, or other academic labs; enrolling in a web-based course; or accessing the Web-Board discussion/conferencing system. You **MUST** activate your e-Account before any of these services will be available to you. In addition I will be e-mailing you various messages during the semester and you will need to have access to this information. You can access this information from your home computer or from any other computer world wide that has internet connectivity. If you do not have a computer at home, you may use the computers in the open access computer labs found on campus. If you have not done so already, you can activate your e-Account at the following [http://www.tcc.fl.edu/help/accounts](http://www.tcc.fl.edu/help/accounts)
BLACKBOARD: This course will have a web assisted component to it. The platform blackboard allow students to receive daily announcements concerning this course. It also allow students access to their grades online as well as study guides and discussion board forums. To access blackboard you **MUST** use your same username and password as your eAccount. Blackboard can be access through [www.tcc.fl.edu/courses/webassisted.asp](http://www.tcc.fl.edu/courses/webassisted.asp) Find your course and section number, click read and click begin course. Upon successful entry to the Blackboard system, you will see a welcome screen. All Blackboard courses you are currently enrolled in will be displayed here. In the left corner, you can see announcements for each course. To enter the course materials, click the name of your course located in the window on the upper right side of your screen.

COURSE OBJECTIVES:

1. Obtain an understanding of the motivations for colonization from the sixteenth century into the eighteenth century. Be familiar with the concepts of mercantilism and the Navigation Acts, and concentrate on the economic, religious and political factors that were important for different groups and in different colonies.
2. Obtain an understanding of the different economic and societal structures prevalent in colonial America.
3. Obtain an understanding of the political, economic, and social reasons that led to the American Revolution.
4. Obtain an understanding of the government under the Articles of Confederation and the eventual adoption of the Constitution.
5. Obtain an understanding of the conflicting ideologies of the Federalists and the Republicans and the resulting Jeffersonian revolution.
6. Obtain an understanding of changing relationship between the Federal government and States` rights and the role of the Marshall Court in this development
7. Obtain an understanding of the causes of the War of 1812 and the era of nationalism and good feelings that followed it.
8. Obtain an understanding of the erosion of nationalism and the emergence of sectionalism starting in the 1820s.
9. Obtain an understanding of Jacksonian Democracy and relate it to the transformations in American society.
10. Obtain an understanding of the growing polarization between North and South over the issue of differing sectional developments in society and economy.
11. Obtain an understanding of the causes leading to the Mexican-American War and the significance of the war in intensifying sectional divisions.
12. Obtain an understanding of the Compromise of 1850, the Kansas-Nebraska Act, and the Dred Scott case.
13. Obtain an understanding of the 1850s including the raid on Harper's Ferry as the road to disunion increased.
14. Obtain an understanding of the election of 1860.
15. Obtain an understanding of the major causes of the Civil War and its aftermath.
TOPICS, READINGS, and EXAM DATES:

Part I  COLONIZATION TO THE DECLARATION

Discovery and Settlement
Colonial Ways of Life
The Imperial Perspective
From Empire to Independence

Readings: Chapters 1 - 4

EXAM I QUESTIONS:
1. Describe the development of Spanish Rule in the New World.
2. Which had the most far-reaching consequences on American culture: the Enlightenment or the Great Awakening?
3. Compare the relative roles played in colonial governments by the governor, the council, and the assembly. In which of these did the most power appear to reside? Explain.
4. In what ways did the French and Indian war pave the way for the American Revolution?
5. At what point (if any) did the revolution become inevitable? Why?

EXAM I ESSAY TURN IN (voluntary -- no grade): Wednesday May 19, 2004

EXAM I:  MONDAY  May 24, 2004

Part II  REVOLUTION TO THE TRANSFORMATION OF AMERICAN SOCIETY

The American Revolution
Shaping a Federal Union
The Federalists: Washington and Adams
Republicanism: Jefferson and Madison
Nationalism and Sectionalism

Readings: Chapters 5 - 9
EXAM II ESSAY QUESTIONS:

1. Discuss the social effects of the Revolution. In what areas was the revolutionary promise or spirit most fulfilled? In what areas was each least fulfilled?
2. Discuss the conflict between the Federalists and the Antifederalists in the writing and the ratification of the Constitution.
3. What were the major points of the Federalists' foreign policy? What factors influenced that policy?
4. "Strict construction of the Constitution is more a matter of politics than principle." Discuss this statement in light of the conflicts that occurred in the Jefferson administration.
5. In what ways did the Supreme Court act as a force for nationalism in the early national period?

EXAM II ESSAY TURN IN (voluntary -- no grade): Wednesday June 2, 2004

EXAM II: WEDNESDAY June 9, 2004

Part III ANTEBELLUM AMERICA TO 1850

The Jacksonian Impulse
The Dynamics of Growth
An American Renaissance: Religion, Romanticism, and Reform
Manifest Destiny

Readings: Chapters 10 - 13

EXAM III ESSAY QUESTIONS:

1. Describe and explain the tariff/nullification controversy.
2. Explain the unique character of American technological development in the first half of the nineteenth century.
3. Describe the various facets and accomplishments of the women's movement of the first half of the nineteenth century.
4. Why was Henry Clay and not the incumbent John Tyler nominated by the Whig party in 1844?
5. Discuss the American movement to annex Texas between 1820 and 1845.

EXAM III ESSAY TURN IN (voluntary -- no grade): Wednesday June 16, 2004

EXAM III: THURSDAY June 24, 2004
Part IV  A HOUSE DIVIDED

The Old South:
An American Tragedy
The Crisis of Union
The War of the Union

Readings: Chapters 14 - 16

FINAL EXAM ESSAY QUESTIONS:

1. How important was slavery to the economy of the Old South? Discuss its effects on agriculture, industry, and any other relevant aspects of the southern economy.
2. What roles did religion and family play in the lives of slaves?
3. Explain the issues that led to the Compromise of 1850 and show how the Compromise was fashioned and passed.
4. Account for the issuance of the Emancipation Proclamation, showing how it was both shrewd military and diplomatic strategy and an effort for humanitarian reform.
5. Compare the use of conscription in the North and the South, showing the similarities and differences in its use in each area.

FINAL EXAM ESSAY TURN IN (voluntary -- no grade): Wednesday July 7, 2004

MAKE UP EXAM DAY: TUESDAY July 13, 2004

FINAL EXAM: THURSDAY July 15, 2003 @ 11:00 a.m. – 12:45 p.m.