AMH 1041 Ref#119473 Syllabus  
American Experience I  
Summer 2002  

http://faculty.tcc.cc.fl.us/hss/phippsj/  
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Catalog Course Description: Prerequisite: Satisfactory completion of College Preparatory English (ENC 0020) and Preparatory Reading (REA 0001) or appropriate placement scores. Examines the historical and events that shaped America's social and economic development, in order to foster an understanding of America's culturally diverse society. Lecture 3 hours. Written work (1,000 words minimum) is required.

Clast Skills: This class reinforces reading, English language and essay skills.

Text:

Evaluation and Grading:
Quizzes -- 20% of your grade
Twelve identification quizzes (lowest two dropped – these are your emergency drops). NO MAKE UP QUIZZES will be given.
The identifications and dates of the quizzes will be announced during class

Tests – 20% of your grade each
Three tests - one after each unit.
Multiple Choice – 25 multiple choice questions worth 2 points each.
Essay – one essay worth 50 points.
Make ups will be all essay and must be scheduled within one week of test date or there will be no make up. Administration must approve Final Exam make-ups.

Research Papers -- 20% of your grade total
A research papers (1000 words). Topics must be approved by the instructor no later than May 14. The paper is due on May 28.

Grade Scale: Number grades are given on all of the above and correspond to letter grades as follows: A 90-100, B 80-89, C 70-79, D 60-69, F Below 60.

Attendance: Regular class attendance is highly recommended. Exam material will come from lectures and discussions held in class. Announcements are made in class regarding dates of tests/quizzes and any changes in the syllabus. If you are not in class, it is your responsibility to determine what information you have missed. This is a college course and since you are adults, you will be responsible for your own actions. If you feel it is in your best interest to drop this class, it is your responsibility to do so. The last day to withdraw without receiving an “F” in the course is June 3. I will not administratively withdraw any student.
Outline:

UNIT 1: Early America to New United States  
Chapters 1-7  
- Natives  
- Spanish  
- English Colonies  
- American Revolution and Early Republic  
Tentative Test Date – Wednesday May 17

UNIT 2: Growing Nation – Divided Nation  
Chapters 11-15, 18, 21  
- King Cotton / Mechanization of the North  
- Sectional Conflict  
- Civil War and Reconstruction  
- Going West  
Tentative Test Date – Wednesday June 4

UNIT 3: Who Are We?  
Chapters 19-20, 23, 25-29-32  
- Gilded Age and Progressive Era – the very rich and very poor  
- Women’s Rights 1848-1980s  
- Race Relations 20th century  
- American Culture  
Final Date – June 18 4:35-6:05

All dates a subject to change (including quizzes). All changes will be announced in class. If you must miss class it is best for you to get the notes from a classmate. I recommend you get a phone number from a classmate or two.

Name______________________    Phone#_____________________
Name______________________     Phone #_____________________  

For more a more day to day outline visit the webpage – you can find that information under “What are we doing this week”, along with some links of valuable to what we are studying. http://faculty.tcc.cc.fl.us/hss/phippsj/index

BLACKBOARD: This course will have a web assisted component to it. The platform blackboard allow students to receive daily announcements concerning this course. It also allow students access to their grades online as well as study guides and discussion board forums. To access blackboard you MUST use your same username and password as your eAccount.  
Blackboard can be access through www.tcc.cc.fl.us/courses/webassisted.asp

Find your course and section number, click and enter your user name and password (these are the same as you have on Eaglenet – if you are unsure of this information call the help desk – 201-8140).
**Academic Alert:** Students are allowed only three attempts per course. On the third attempt, students will be charged full cost of instruction (out of state) and are not allowed to withdraw.

**PERFORMANCE OBJECTIVES:**

The student will be able to:

**Topic I Urbanization: From Colonization through the Preindustrial City**

1. Obtain an understanding of Native American society and culture. Concentrate on the cultural diversity of the various tribes.

2. Obtain an understanding of the Native American experience with the early European settlers. Students should be familiar with the motivations of the Europeans especially the concepts of mercantilism and urbanism and the Native American response to their settlement.

3. Obtain an understanding of conflicting cultural values in early America. Concentrate on the class structure, ethnicity, and religion.

4. Obtain an understanding of early family life. Concentrate on the relationship between husband and wife as well as the nuclear and extended family unit.

5. Obtain an understanding of the system of slavery. Concentrate on both the slave experience during capture and captivity as well as North America.

6. Obtain an understanding of society and culture during the American Revolution.

**Topic II The Early Economy: From Colonization through the Civil War**

1. Obtain an understanding of the industry and ideology in the emerging nation. Concentrate on Hamiltonian economic policy and its clash with Jeffersonian agrarianism.

2. Obtain an understanding of America's early American Native policy. Concentrating especially on the removal policy.

3. Obtain an understanding of the westward movement. Concentrate on the impact this movement had on American society and culture.

4. Obtain an understanding of pre Civil War immigration. Concentrate on who came, why they came and how did the population already here respond to this recent immigrants.

5. Obtain an understanding of the ante-bellum reform movement. Concentrate on labor, temperance, education, abolition, and women's rights.

6. Obtain an understanding of plantation society. Concentrate on culture, community, and conflict.

7. Obtain an understanding of society and culture during the Civil War and Reconstruction.
Topic III Urbanization: Industrialization to the Present

1. Obtain an understanding of the Trans Mississippi community. Concentrate on the last frontier, family relations and the Native American reaction to this final push west.

2. Obtain an understanding of the rise of big business and the new industrial economy. Concentrate on the rise of big business and the rise of organized labor.

3. Obtain an understanding of the new immigration. Concentrate on who came, why they came and the conflict between nativist and immigrant.

4. Obtain an understanding of black migration north after the Civil War. Concentrate on motivation for this migration and the experience of blacks once they arrived in their new location.

5. Obtain an understanding of the birth of Metropolitism. Concentrate on the Urban political machine and progressivism.

6. Obtain an understanding of society and culture during World War I.

Topic IV Economic America: Industrialization to the Present

1. Obtain an understanding of social change and society in the 1920s. Concentrate on prohibition, the sexual revolution, women’s rights the red scare, and the rise of the Klan.

2. Obtain an understanding of the economic causations of the Great Depression and the eventual solutions to the crisis. Concentrate on the role of the consumer, business and government in both the pending crisis and the outcome.

3. Obtain an understanding of the impact that World War II had on society and culture. Concentrate on the economy, impact on the family, women, minorities, and the policy of reconversion.

4. Obtain an understanding of the City v Suburb debate. Concentrate on the decentralization of the American city.

5. Obtain an understanding of the government's role in the Post War economy. Concentrate on federal spending, defense spending, social welfare expenditures, and energy policy.

6. Obtain an understanding of the Crisis in the Post Industrial City. Concentrate on both Social (War protest, Civil Rights, women's rights, gay rights, riots) and Fiscal problems.