INSTRUCTIONS FOR ARTICLE ANALYSIS PAPER

To satisfy the major portion of the Writing Across the Curriculum requirement for DEP 2004, you are to read the article on reserve in the Library and to submit a paper analyzing the article, i.e., you are to tell me in your words what the article is about. (The term, analysis, is defined as “...the separating of any material or abstract entity into its constituent elements (as opposed to synthesis); a method of studying the nature of something or of determining its essential features and their relations”) To do this you will need to read and study the article until you understand it. Notice the manner in which the material is organized and make sure you understand the information in each section and how each section relates to the entire article. Your paper is to be confined to your analysis of the information in the article. Personal experiences, opinions, etc., are not appropriate for this assignment.

At the top of the first page or on the cover page, include the citation for the article, using the APA format, i.e., the format used on the back of this sheet. When you write the paper, you will have to divide your analysis into sections with headings as has been done in the paper. Begin your analysis with a short Introduction in which you will include the purpose of the article. You will follow the introduction by analyzing each section in the article, following the outline of the paper. Remember: Each section must have the heading found in the article.

The paper must be typed and double spaced, using a 12-point font and one-inch margins at the top, bottom, and sides. Your paper must be a minimum of three pages. As long as you satisfy the minimum requirement of three pages, your grade will not be a function of the length of the paper. Rather, your grade will reflect your understanding and coverage of the material as represented by what you have written. The paper will also be graded for adherence to the standard rules of English. The Writing Lab will be used to help grade papers for mechanics; I will grade each paper for content.

Papers (a hard copy is required) will be accepted at any time up to the deadline, which is September 29. No papers will be accepted after the deadline. I suggest you do not wait until the night before the deadline to write/type the paper. Broken printers, empty ink cartridges, crashed computers, incompatibility of your word processing program with TCC printers, etc., cannot be used as an excuse for missing the paper deadline. If you want to submit the paper prior to the deadline, please give it to me in class or in my office, or you may leave it with the Division secretary. Please do NOT slide the paper under my office door or leave it with anyone other than the secretary; to do so tempts the lost-paper demons.

The following article is on reserve at the Circulation Desk on the first floor of the Library:
As you read the article, you will, most likely, encounter words you cannot define. Your ability to understand the material will be enhanced tremendously by looking up these words. It's impossible “to determine the essential features” of something you do not understand.